

TEACHING SECOND LANGUAGE (TSL)

TSL 459 Policy, Curriculum, and Instruction for ELLs Credits: 3

Typically Offered: Fall, Spring.

Course Description: This course will enhance current and future teachers' understanding of the issues and consequences related to designing effective educational services for English Language learners. Students will explore the legal requirements, policy issues, curriculum development, program management, and different program models, including, but not limited to: English immersion, sheltered English, content-based transitional bilingual, and dual language. **Prerequisite(s):** A grade of C or higher in EDU 202, EDU 203, and EDU 308.

TSL 467 Second Language Acquisition Credits: 3

Typically Offered: Departmental Discretion.

Course Description: A study of the theories of second language acquisition, specifically those related to the teaching of English as a second or foreign language. Subtopics include bilingualism, cognitive factors, communicative factors, personality factors, sociocultural factors, learning theory, models of language acquisition, strategies used by adults and children in acquiring a second or third language and the application of these factors to the ELL and foreign language learning situations.

Prerequisite(s): Admission to the Education Department, a grade of C or higher in either ENG 232 or EDU 348.

TSL 468 Methods of Teaching Second Language Students Credits: 3

Typically Offered: Departmental Discretion.

Course Description: Students will design effective lessons which integrate language and content area objectives through authentic, collaborative, culturally relevant, and scaffolded learning experiences based on state/national standards. **Prerequisite(s):** Admission to the Education Department.

TSL 469 Materials and Assessment for ELL Credits: 3

Typically Offered: Departmental Discretion.

Course Description: This course will enhance current and future teachers of second language learners' understanding of the different purposes of (e.g. diagnostic, formative/summative, language proficiency, academic achievement) and issues in (e.g. fairness, validity, reliability, and practicality) assessing ELLs. This course has a strong emphasis in applied learning. **Prerequisite(s):** A grade of C or higher in TSL 468.