

# MILITARY SCIENCE (MIL)

## MIL 102 Leadership Practicum Credits: 2

**Typically Offered:** Fall.

**Course Description:** Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students practice leadership according to 16 principles and learn basic individual soldier skills. It is recommended that students take concurrently with MIL 116.

## MIL 106 Army Physical Fitness Training Credits: 1

**Typically Offered:** Fall, Spring.

**Course Description:** This physical fitness training course is designed to develop individual potential and aid in achieving physical and mental health. This course is designed for students pursuing to be Cadets but open to all eligible students. Students must receive approval from a health care provider or the MWSU Student Health Center to take this class. This approval must be available the first week of class.

## MIL 112 Leadership Practicum Credits: 2

**Typically Offered:** Spring.

**Course Description:** Continuation of MIL 102. Examines advanced squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. A tactical field application exercise and physical fitness conditioning program are included as course requirements. Students perform duties as leaders of small units. It is recommended that students take concurrently with MIL 126.

## MIL 116 Introduction to the Army and Critical Thinking Credits: 1

**Typically Offered:** Fall, Spring.

**Course Description:** Introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, stress management, and comprehensive fitness relate to leadership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture of understanding the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. It is recommended that students take concurrently with MIL 102.

## MIL 126 Adaptive Leadership and Professional Competence Credits: 1

**Typically Offered:** Spring.

**Course Description:** Cadets learn the basics of the communications process and the importance for leaders to develop the essential skills to effectively communicate in the Army. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of Army leadership while gaining a big picture of understanding the Reserve Officer Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. It is recommended that students take concurrently with MIL 112. **Prerequisite(s):** MIL 116 or departmental approval.

## MIL 202 Leadership Practicum Credits: 2

**Typically Offered:** Fall.

**Course Description:** Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform various leadership roles and present classroom instruction. To be taken concurrently with MIL 216.

## MIL 212 Leadership Practicum Credits: 2

**Typically Offered:** Spring.

**Course Description:** Continuation of MIL 202 to examine advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform in various leadership roles and present classroom instruction. To be taken concurrently with MIL 226.

## MIL 216 Leadership and Decision Making Credits: 2

**Typically Offered:** Fall.

**Course Description:** This is an academically challenging course in which the student will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. The outcomes are demonstrated through Critical and Creative Thinking and the ability to apply Troop Leading Procedures (TLP). The Army Profession is also stressed through leadership forum and a leadership self-assessment. To be taken concurrently with MIL 202. **Prerequisite(s):** MIL 116 and MIL 126 or departmental approval.

## MIL 226 Army Doctrine and Team Building Credits: 2

**Typically Offered:** Spring.

**Course Description:** This course focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge students' current beliefs, knowledge and skills. This semester takes the approach of placing students in a wide variety of group exercises designed to emphasize various leadership competencies and insights. The instructor, acting as facilitator, helps guide student processing of the events to derive the leadership, group dynamics and problem-solving lessons that the exercises offer. Practical "life skills" are emphasized throughout. To be taken concurrently with MIL 212. **Prerequisite(s):** MIL 116, MIL 126, and MIL 216 or departmental approval.

## MIL 250 Cadet Initial Entry Training (CIET) Credits: 6

**Typically Offered:** Summer.

**Course Description:** The Basic Camp mission is to train Cadets, develop Cadet leadership, and evaluate Cadet officer potential. Basic Camp is intentionally stressful and is designed to build individual confidence through the accomplishment of tough and demanding training. The course is designed to build upon the core on-campus instruction by developing and assessing leadership potential in a platoon-level environment. It is often the Cadet's first exposure to Army life on an active Army installation and one of the few opportunities where Cadets from various parts of the country undergo a common, high-quality training experience. Must be approved by Department.

## MIL 302 Leadership Practicum Credits: 2

**Typically Offered:** Fall.

**Course Description:** Examines squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. **Prerequisite(s):** To be taken concurrently with MIL 316.

## MIL 312 Leadership Practicum Credits: 2

**Typically Offered:** Spring.

**Course Description:** Familiarization with military firearms; includes assembly and disassembly; tactical communications; and the field artillery request and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. To be taken concurrently with MIL 326.

**MIL 316 Training Management and the Warfighting Functions Credits: 3****Typically Offered:** Fall.

**Course Description:** This is an academically challenging course in which the student will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. At the conclusion of this course, the student will be capable of planning, coordinating, navigating, motivating and leading a squad and platoon in the execution of a mission during a classroom PE, a Leadership Lab, or during a Field Training Exercise (FTX). Successful completion of this course will help prepare the student for the ROTC Advanced Camp, which the student will attend in the summer at Fort Knox, KY. To be taken concurrently with MIL 302.

**Prerequisite(s):** Completion of 6 credit hours in Military Science and departmental approval.

**MIL 326 Applied Leadership in Small Unit Operations Credits: 3****Typically Offered:** Spring.

**Course Description:** This is an academically challenging course in which the student will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. At the conclusion of this course, the student will be capable of planning, coordinating, navigating, motivating, and leading a squad and platoon in the execution of a mission during a classroom PE, a Leadership Lab, or during a Field Training Exercise (FTX). Successful completion of this course will help prepare the student for the ROTC Advanced Camp, which the student will attend in the summer at Fort Knox, KY. To be taken concurrently with MIL 312.

**Prerequisite(s):** MIL 316.

**MIL 402 Leadership Practicum Credits: 2****Typically Offered:** Fall.

**Course Description:** Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management. Participation in physical fitness conditioning and tactical application exercise is required. Students will perform in various leadership positions and present classroom instruction. To be taken concurrently with MIL 416.

**MIL 412 Leadership Practicum Credits: 2****Typically Offered:** Spring.

**Course Description:** Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management, includes a tactical application exercise. Participation in physical fitness conditioning is required. Students will perform various leadership roles and conduct classroom instruction. To be taken concurrently with MIL 426.

**MIL 416 Mission Command and the Army Profession Credits: 3****Typically Offered:** Fall.

**Course Description:** This course will explore the dynamics of leading in the complex situations of current military operations. The student will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. The student will also explore aspects of interacting with non-government organizations, civilians on the battlefield, the decision making processes and host nation support. The course places significant emphasis on preparing the student for a BOLC B and the student's first unit of assignment. To be taken concurrently with MIL 402. **Prerequisite(s):** MIL 326 or departmental approval.

**MIL 426 Mission Command and the Company Grade Officer Credits: 3**  
**Typically Offered:** Spring.

**Course Description:** This course explores the dynamics of leading in the complex situations during Unified Land Operations I, II, and III. The Art of Command is examined and how to properly communicate with your NCOs and Soldiers during Taking Charge 1, 2, and 3, and Developing Others (counseling). During Cultural Awareness and Cultural Property Protection (CPP), the student will discuss numerous situations regarding how ethical decisions impact personnel and the unit mission. Through the understanding of roles and responsibilities, the student will learn about Comprehensive Soldier Fitness (CSF), Being Ready and Resilient (R2C), and Individual and Family Readiness to assist you in preparing your Soldiers and their Families on reducing and managing stress during times of uncertainty. Significant emphasis is placed on preparing the student for BOLC B and the student's first unit of assignment. Mission command, case studies and scenarios are utilized to prepare the student to face the complex ethical demands of serving as a commissioned officer in the United States Army. To be taken concurrently with MIL 412.

**Prerequisite(s):** MIL 416 or departmental approval.

**MIL 450 Independent Research/Project Credits: 1-5****Typically Offered:** Departmental Discretion.

**Course Description:** Investigation of a research problem, project, or topic on an individual conference basis. May be repeated for credit.

**Prerequisite(s):** A minimum of 2.5 GPA and departmental approval.