# SECONDARY EDUCATION (BACHELOR OF SCIENCE IN EDUCATION, B.S.E.)

#### **Overview**

The Department of Education faculty is committed to the professional preparation of teachers for employment in education programs. The goals are to prepare teachers who are:

- Classroom leaders, professionally prepared to accept responsibility for student learning (MWSU Conceptual Framework);
- Highly knowledgeable in their cognitive areas (MoSPE/MWSU/ INTASC Standards);
- Skilled in the techniques and methods of teaching across a diverse student population (MoSPE/MWSU/INTASC Standards);
- Practiced in the application of six domains of professional teacher dispositions (MWSU Disposition).

#### The Professional Semester

EDU 409 Secondary Student Teaching III is to be taken during the senior year. EDU 404 Seminar in Secondary Education and Human Relations is taken concurrently with Secondary Student Teaching III. This semester is designated as a professional education semester. A passing score on the Content Area Assessment is required before enrollment in EDU 404 Seminar in Secondary Education and Human Relations or EDU 409 Secondary Student Teaching III.

Coursework during the professional education semester is usually limited to EDU 404 Seminar in Secondary Education and Human Relations and EDU 409 Secondary Student Teaching III. Petition for any additional coursework must be submitted to the Coordinator of Clinical Experiences in the semester prior to Secondary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher whom the student is assigned.

Students enrolled in Secondary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

# Admission Requirements

- · ACT composite score of 17 or higher
- Overall GPA of 2.50
- · Professional GPA of 3.0
- · Content GPA of 3.0
- · Completion of EDU 202 with a C or higher and credit in EDU 203

\*Contact the Department Chairperson for guidelines and procedures regarding alternative pathways to certification.

### Requirements

Students who choose this bachelor degree program will have no more than 6 years from admission or subsequent declaration to meet the requirements listed below. If certification, accreditation or statutory requirements change and additional requirements become effective during this time, the new requirements take precedence.

**Note:** Students pre-admitted into the bachelor degree program (premajor) have three years to meet admission requirements before moving to the overall 6 year time-frame allowed to complete the program requirements.

| Code                               | Title  | Credit Hours |
|------------------------------------|--|--------------|
| General Studie                     | es   | 42           |
| (http://catalog<br>university-info | t complete General Studies courses<br>g.missouriwestern.edu/undergraduate/<br>rmation/academic-standards-regulations/<br>-degree/#bachelor-general-studies) <sup>1</sup> |              |
| Major Require                      | ments  | 45           |
| EDU 150                            | Psychological Development for Children<br>& Adolescents for Educators  | 3            |
| EDU 202                            | Introduction to Education  | 3            |
| EDU 203                            | Participation in Teaching I  | 1            |
| EDU 225                            | Educational Psychology   | 3            |
| EDU 308                            | Multicultural Education  | 3            |
| EDU 311                            | Secondary Reading Techniques   | 3            |
| EDU 315                            | Psychology and Education of the<br>Exceptional Child   | 3            |
| EDU 365                            | Methods for Secondary Learners   | 3            |
| EDU 370                            | Behavior Management  | 3            |
| EDU 376                            | Applied Teaching Methods and<br>Management   | 3            |
| EDU 377                            | School Experience in Teaching  | 2            |
| EDU 404                            | Seminar in Secondary Education and<br>Human Relations  | 3            |
| EDU 409                            | Secondary Student Teaching III   | 9            |
| EDU 430                            | Teaching Students with Reading<br>Deficits <sup>2</sup>  | 3            |
| Select one of t                    | he following concentrations:   |              |
| Business                           |  | 36           |
| English                            |  | 30           |
| Physical Educa                     | 53   |              |
| Social Science                     |  | 51           |
|                                    |  |              |

- Courses in general studies may also be required within the major. While the course(s) may satisfy both requirements, the credit hours will count only one time in the overall hours earned.
- <sup>2</sup> EDU 430 Teaching Students with Reading Deficits is not required for the Physical Education concentration.

NOTE: In addition to the above major coursework, students may be required to take an Orientation Workshop, EDU 110. Also, upon Education Department determination, some students will be required to enroll in EDU 200 for state certification requirements.

Concentrations:
Business (p. 2)
English (p. 2)
Physical Education (p.
Social Science (p.

#### **Business**

| Code                       | Title  | Credit Hours |  |  |
|----------------------------|--|--------------|--|--|
| Concentration Requirements |  |              |  |  |
| ACC 201                    | Introductory Financial Accounting                              | 3            |  |  |
| ACC 202                    | Introductory Managerial Accounting                             | 3            |  |  |
| ACT 102                    | Introduction to Web Page Development                           | 3            |  |  |
| COM 210                    | Presentational Communication                                   | 3            |  |  |
| ECO 260                    | Principles of Macroeconomics                                   | 3            |  |  |
| ECO 261                    | Principles of Microeconomics                                   | 3            |  |  |
| EDU 322                    | Administration of Business and<br>Marketing Education Programs | 3            |  |  |
| ENT 201                    | Entrepreneurship I   | 3            |  |  |
| or FIN 210                 | Personal Finance   |              |  |  |
| or GBA 110                 | Introduction to Business                                       |              |  |  |
| GBA 211                    | Business Law I   | 3            |  |  |
| MGT 350                    | Organizational Behavior  | 3            |  |  |
| MKT 301                    | Principles of Marketing  | 3            |  |  |
| MKT 370                    | Digital Marketing  | 3            |  |  |
| Total Credit Hour          | 36   |              |  |  |

#### **English**

| Code             | Title   | Credit Hours |
|------------------|---|--------------|
| Concentration F  |   |              |
| EDU 348          | Language Development for Educators                  | 3            |
| ENG 104          | College Writing and Rhetoric                        | 3            |
| ENG 108          | College Writing and Research                        | 3            |
| ENG 211          | American Literature                                 | 3            |
| ENG 212          | British Literature                                  | 3            |
| ENG 213          | World Literature                                    | 3            |
| ENG 245          | Introduction to Creative Writing                    | 3            |
| ENG 303          | Grammar for Writing and Editing                     | 3            |
| ENG 365          | Teaching Writing in Middle and<br>Secondary Schools | 3            |
| ENG 400          | Literature for Adolescents                          | 3            |
| ENG 415          | Proposal and Grant Writing                          | 3            |
| Total Credit Hou | 33  |              |

#### **Physical Education**

| Code                       | Title  | <b>Credit Hours</b> |  |  |
|----------------------------|--|---------------------|--|--|
| Concentration Requirements |  |                     |  |  |
| BIO 250                    | Anatomy and Physiology   | 5                   |  |  |
| EXS 101                    | Fitness and Wellness   | 3                   |  |  |
| EXS 191                    | Foundations of Physical Education  | 3                   |  |  |
| EXS 240                    | Methods of Teaching Lifetime Activities for Secondary Physical Education | 3                   |  |  |
| EXS 241                    | Concepts of Sport Activities   | 3                   |  |  |
| EXS 246                    | Concepts of Dance and Gymnastics   | 3                   |  |  |
| EXS 303                    | Kinesiology  | 3                   |  |  |
| EXS 304                    | Physiology of Exercise   | 3                   |  |  |
| EXS 305                    | First Aid: Responding to Emergencies                                     | 3                   |  |  |
| or EXS 306                 | Sport Safety Training  |                     |  |  |
| EXS 352                    | Fitness and Sports Nutrition   | 3                   |  |  |

#### **Social Science**

| Code  | Title                               | Credit Hours |  |  |
|---|-------------------------------------|--------------|--|--|
| Concentration Requirements  |                                     |              |  |  |
| HIS 140   | American History to 1865            | 3            |  |  |
| HIS 150   | American History since 1865         | 3            |  |  |
| HIS 200   | Ancient and Medieval Civilization   | 3            |  |  |
| HIS 210   | Early Modern Europe                 | 3            |  |  |
| HIS 230   | Modern Europe: 1789 to the Present  | 3            |  |  |
| HIS 365   | Methods of Teaching Social Studies  | 3            |  |  |
| ECO 260   | Principles of Macroeconomics        | 3            |  |  |
| GEO 100   | World Geography                     | 3            |  |  |
| PSC 101   | American National Government        | 3            |  |  |
| PSC 110   | American State and Local Government | 3            |  |  |
| or PSC 200  | International Politics              |              |  |  |
| PSY 101   | General Psychology                  | 3            |  |  |
| SOC 110   | Introduction to Sociology           | 3            |  |  |
| Choose any two higher   | 6                                   |              |  |  |
| Choose any two higher   | 6                                   |              |  |  |
| Choose any three (3) credit hours from the Social<br>Sciences and Humanities Department 200 level or higher |                                     |              |  |  |
| Total Credit Hou  | 51                                  |              |  |  |

# **Program Graduation Requirements**

- 1. Earn a grade of C or higher in all major and concentration coursework.
- 2. Earn an overall GPA of at least 2.50 and a major GPA of 3.0.

# **University Graduation Requirements**

- 1. Earn a minimum of 120 credit hours (100 level and higher, maximum of 6 CED credit hours applicable).
- Earn a minimum of 30 credit hours in upper-division courses.
   Lower-division transfer courses accepted as meeting upper-division departmental course requirements cannot be used to fulfill this requirement.
- 3. Earn 30 of the last 45 credit hours at MWSU in institutional coursework (exclusive of credit by examination).
- 4. Participate in required departmental and campus wide assessments.
- 5. Fulfill the Missouri Constitution requirement.
- Successfully pass the Missouri Higher Education Civics Achievement exam.