ELEMENTARY EDUCATION (BACHELOR OF SCIENCE IN EDUCATION, B.S.E.)

Overview

The Department of Education faculty is committed to the professional preparation of teachers for employment in elementary education programs. The goals are to prepare teachers who are:

- Classroom leaders, professionally prepared to accept responsibility for student learning (MWSU Conceptual Framework);
- Highly knowledgeable in their cognitive areas (MoSPE/MWSU/ INTASC Standards);
- Skilled in the techniques and methods of teaching across a diverse student population (MoSPE/MWSU/INTASC Standards);
- Practiced in the application of six domains of positive teacher dispositions (MWSU Disposition).

Admission Requirements

· ACT composite score of 17 or higher

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- · Overall GPA of 2.50
- · Professional GPA of 3.0
- · Content GPA of 3.0
- Completion of EDU 202 with a C or higher and credit in EDU 203

Requirements

Students who choose this bachelor degree program will have no more than 6 years from admission or subsequent declaration to meet the requirements listed below. If certification, accreditation or statutory requirements change and additional requirements become effective during this time, the new requirements take precedence.

Note: Students pre-admitted into the bachelor degree program (premajor) have three years to meet admission requirements before moving to the overall 6 year time-frame allowed to complete the program requirements.

Code	Title	Credit Hours
General Studies		42
Students must complete General Studies courses (http://catalog.missouriwestern.edu/undergraduate/ university-information/academic-standards-regulations/ baccalaureate-degree/#bachelor-general-studies)		
Major Requirements		71
EDU 150	Psychological Development for Children & Adolescents for Educators	3
EDU 202	Introduction to Education	3
EDU 203	Participation in Teaching I	1
EDU 225	Educational Psychology	3

EDU 230	Science Content for Elementary Teachers	3
EDU 250	Assessment & Data Analysis for Teachers	2
EDU 308	Multicultural Education	3
EDU 315	Psychology and Education of the Exceptional Child	3
EDU 325	Introduction to Reading and Language Arts Methods	5
EDU 328	Children's Literature	3
EDU 330	Science Methods for Elementary Teachers	3
EDU 331	Instructional Media and Technology	2
EDU 332	Teaching in the Integrated Areas	3
EDU 340	Social Studies Methods for the Elementary and Middle School Teacher	2
EDU 351	Mathematics Methods for Early Childhood and Elementary Educators	3
EDU 360	Assessing and Individualizing Reading	3
EDU 370	Behavior Management	3
EDU 375	Teaching Reading in the Elementary School	3
EDU 376	Applied Teaching Methods and Management	3
EDU 377	School Experience in Teaching	2
EDU 403	Seminar in Elementary Education and Human Relations	3
EDU 408	Elementary Student Teaching III	9
MAT 352	Mathematics for Elementary and Middle School Teachers I	3
Select one of the	following concentrations:	
Early Childhood-Special Education (birth to grade 3)		13
Early Childhood Education (birth to grade 3)		12
Special Reading (K-12)		21
English Language Learners (ELL) (K-12)		28
General		6

NOTE: In addition to the above major coursework, students may be required to take an Orientation Workshop, EDU 110. Also, upon Education Department determination, some students will be required to enroll in EDU 200 for state certification requirements.

Concentrations:

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Early Childhood- Special Education (Birth to Grade 3) (p. )
Early Childhood Education (Birth to Grade 3) (p. )
Special Reading (K-12) (p. )
English Language Learner (ELL) (K-12) (p. )
General (p. )
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The Professional Semester - Elementary Education

A student enrolled in Elementary Student Teaching will assume the daily teaching schedule of the cooperating teacher.

Elementary Student Teaching (EDU 408 Elementary Student Teaching III) is to be taken during the student's senior year. Seminar in Elementary Education and Human Relations (EDU 403 Seminar in Elementary

^{*}Contact the Department Chairperson for guidelines and procedures regarding alternative pathways to certification.

Education and Human Relations) is to be taken concurrently with Elementary Student Teaching. A passing score on the Content Area Assessment is required before enrollment in EDU 403 Seminar in Elementary Education and Human Relations or EDU 408 Elementary Student Teaching III.

Course work during the professional education semester is usually limited to EDU 403 Seminar in Elementary Education and Human Relations and EDU 408 Elementary Student Teaching III. Petition for any additional course work must be submitted to the Education Department in the semester prior to Elementary Student Teaching.

The Area of Concentration

The elementary major must also select one area of concentration to broaden one's expertise in at least one area related to education. The requirements for each subject concentration are determined by the MWSU Education Department in consultation with the various academic departments.

Four of the concentration areas also yield an additional teaching certification (called an added endorsement) approved by the Missouri Department of Elementary and Secondary Education. Those four areas are:

- 1. Early Childhood-Special Education (birth to grade 3);
- 2. Early Childhood Education (birth to grade 3);
- 3. Special Reading (K-12); and
- 4. English Language Learners (ELL) (K-12).

The General Concentration will consist of 6 total credits of coursework in Education that are not already counted as elementary major coursework.

Added Endorsements for Certified Areas of Concentration (Missouri Certification Required)

Early Childhood-Special Education (birth to grade 3)

Code	Title	Credit Hours
Concentration Requirements		
EDU 342	Evaluation of Abilities and Achievement	2
EDU 357	Introduction to Early Childhood Special Education: Curriculum Development	3
EDU 411	Methods of Teaching the Student with Cross-Categorical Disabilities	3
EDU 461	Experience in Early Childhood Special Education	2
EDU 474	Collaborating with Families and School Personnel for Inclusion	3
Total Credit Hours		13

Early Childhood Education (birth to grade 3)

Code	Title	Credit Hours
Concentration Requirements		
EDU 300	Introduction to Early Childhood Education	3
EDU 344	Early Childhood Assessment	3
EDU 348	Language Development for Educators	3

Total Credit Hours		12
	Childhood	
EDU 374	Literacy Development in Early	3

Special Reading (K-12)

Code	Title	Credit Hours
Concentration Requirements		
EDU 348	Language Development for Educators	3
EDU 374	Literacy Development in Early Childhood	3
EDU 474	Collaborating with Families and School Personnel for Inclusion	3
EDU 483	Practicum in Elementary Reading	3
EDU 484	Practicum in Secondary Reading	3
EDU 511	Content Area Literacy	3
EDU 521	Teaching Students with Reading Deficits	3
Total Credit Hours		21

NOTE: Candidate applies for certification after 2 years of classroom teaching experience.

English Language Learners (ELL) (K-12)

Code	Title	Credit Hours
General Req	uirements	
	ouri permanent professional ce	rtificate or
license to te	ach	

Consentration Descrivements

Total Credit Hours		28
TSL 469	Materials and Assessment for ELL	3
TSL 468	Methods of Teaching Second Language Students	3
TSL 467	Second Language Acquisition	3
TSL 459	Policy, Curriculum, and Instruction for ELLs	3
or EDU 348	Language Development for Educators	
ENG 232	Language Awareness	3
EDU 475	English Language Learners Secondary Practicum	2
EDU 470	English Language Learners Elementary Practicum	2
EDU 430	Teaching Students with Reading Deficits	3
EDU 311	Secondary Reading Techniques	3
or COM 342	Intercultural Communication	
EDU 308	Multicultural Education	3
Concentration Re	quirements	

General Concentration

Code	Title	Credit Hours
Any six Education Department credits not already required		6
for the Elementary major		

Program Graduation Requirements

- 1. Earn a grade of C or higher in all major and concentration coursework.
- 2. Earn an overall GPA of at least 2.50 and a major GPA of 3.0.

University Graduation Requirements

- 1. Earn a minimum of 120 credit hours (100 level and higher, maximum of 6 CED credit hours applicable).
- Earn a minimum of 30 credit hours in upper-division courses.
 Lower-division transfer courses accepted as meeting upper-division departmental course requirements cannot be used to fulfill this requirement.
- 3. Earn 30 of the last 45 credit hours at MWSU in institutional coursework (exclusive of credit by examination).
- 4. Participate in required departmental and campus wide assessments.
- 5. Fulfill the Missouri Constitution requirement.
- Successfully pass the Missouri Higher Education Civics Achievement exam.