

SPECIAL READING (GRADUATE CERTIFICATE)

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www.missouriwestern.edu/education/special-reading/)

The Special Reading graduate certificate is designed to meet the needs of the following professionals:

- Current educators, who want to more effectively teach learners who struggle with mastering skills in reading and related language arts
- Speech/language pathologists and school psychologists, who desire additional information to assist them to better support learners who experience reading deficits
- School administrators, who are interested in improving remedial/special reading programs in their school or district
- Current or future educational policy makers, who wish to enhance their understanding of the unique needs of learners who struggle in the areas of reading and related language arts

Successful completion of the Special Reading Graduate Certificate will prepare graduates for K-12 special reading licensure from the Missouri Department of Elementary and Secondary Education.

The need for effective educators knowledgeable of strategies for teaching learners who experience reading difficulties is becoming even more critical. Shortages of uniquely qualified reading specialists are reported locally, regionally, statewide, and nationally. In addition to learning how to advocate for effective and responsive education for learners who experience reading difficulties, graduate students should gain the following from coursework in the Special Reading Graduate Certificate program:

- A deep understanding of fundamental issues associated with teaching learners who experience reading difficulties
- Specific skills associated with formal and informal assessment and remediation of reading deficits

What are the unique benefits of the Graduate Certificate in Special Reading program option at Missouri Western State University?

- All required courses are available online; this flexibility allows courses to be completed from anywhere in the world.
- The Graduate Certificate in Special Reading offers a pathway to Missouri certification in K-12 special reading.
- Strong foundation in current research in the field of reading and literacy skills.
- Knowledge to create meaningful literacy experiences for learners who demonstrate difficulties in reading and related language arts
- Response to Intervention techniques to guide instruction decision-making
- Training in analytical and critical thinking methods
- Professional licensure (for the State of Missouri and reciprocal licensure states) in K-12 special reading (optional)

Two programs in Special Reading are offered at the graduate level:

1. Graduate Certificate in Special Reading
2. Graduate Certificate in Special Reading, with State of Missouri licensure to teach in K-12 public schools.

Admission

Admission Requirements

Admission to the graduate program in Special Reading requires meeting all qualifications for acceptance to the Missouri Western State University Graduate School.

- Submission of application for admission to the MWSU Graduate School.
- Completion of an undergraduate degree in education, or a closely related discipline, from an accredited undergraduate institution.
- Minimum undergraduate GPA of 2.75.
- Statement of Purpose: A one-page narrative, which describes his/her purpose for seeking admission to a graduate program, as well as what he/she hopes to gain from the experience.
- The GRE is not required.

Requirements

Students who are accepted to this program will have no more than 3 years from admission or subsequent declaration to meet the requirements listed below. If certification, accreditation or statutory requirements change and additional requirements become effective during this time, the new requirements take precedence.

For Students Seeking the Graduate Certificate Only, but *not* State of Missouri Licensure

Code	Title	Credit Hours
Certificate Requirements ¹		
EDU 511	Content Area Literacy	3
EDU 521	Teaching Students with Reading Deficits	3
EDU 574	Collaborating with Families and School Personnel for Inclusion	3
EDU 675	Assessment and the Identification Process	3
EDU 676	Behavioral Management & Interventions	3
TSL 632	Introduction to Linguistics	3
Total Credit Hours		18

¹ In addition to the courses listed below, students will be required to take an Orientation Workshop (EDU 500).

For Students Seeking the Graduate Certificate and State of Missouri Licensure

Code	Title	Credit Hours
Certificate Requirements ¹		
EDU 511	Content Area Literacy	3
EDU 521	Teaching Students with Reading Deficits	3
EDU 574	Collaborating with Families and School Personnel for Inclusion	3

EDU 675	Assessment and the Identification Process	3
EDU 676	Behavioral Management & Interventions	3
TSL 632	Introduction to Linguistics	3
EDU 583	Practicum in Elementary Reading ²	3
EDU 584	Practicum in Secondary Reading ²	3
Total Credit Hours		24

¹ In addition to the courses listed below, students will be required to take an Orientation Workshop (EDU 500).

² EDU 583 Practicum in Elementary Reading and EDU 584 Practicum in Secondary Reading require prerequisites of EDU 150 Psychological Development for Children & Adolescents for Educators, EDU 315 Psychology and Education of the Exceptional Child, and EDU 328 Children's Literature.

To be eligible to earn Missouri certification in K-12 special reading, the student have a record of two successful years of teaching experience.

Program Graduation Requirement

1. Earn a minimum overall GPA of 3.0, with no more than 6 credit hours of C in all required coursework.

University Graduation Requirements

1. Satisfactorily complete all required coursework in the program;
2. Earn a minimum of 15 credit hours.