TEACHING SECOND LANGUAGE (TSL)

TSL 559 Policy, Curriculum and Instruction for ELLs Credits: 3
Typically Offered: Fall.
Course Description: Exploration of the legal requirements for providing services to ELLs, as well as the advocacy, political, and instructional issues related to curriculum development and program management. Students will examine best practices for delivering services to ELLs with diverse needs.

TSL 560 Methods of Teaching ELLs Credits: 3
Typically Offered: Spring.
Course Description: This course provides an overview of the theoretical foundations and applications of language instruction approaches, methods, and techniques that are effective in the classroom. It will focus on interactive and content-based language teaching methods as well as specific strategies for English language learners (ELL) in mainstream classrooms.

TSL 562 ELL Assessment Credits: 3
Typically Offered: Spring.
Course Description: Advanced course in the analysis and preparation of assessment materials. Students will learn and apply principles of valid and reliable assessments for ELLs. The course will address topics including formative assessment, summative assessment, standardized testing, content and language integrated assessment, and assessment implications for ELLs experiencing possible disabilities. **Prerequisite(s):** A grade of C or higher or concurrent enrollment in TSL 560.

TSL 632 Introduction to Linguistics Credits: 3
Typically Offered: Summer.
Course Description: This course provides an introduction to linguistics, the scientific study of human language, targeted to language educators. Core theoretical areas surveyed in this course include phonetics, phonology, morphology, syntax, and semantics, as well as interdisciplinary areas such as language acquisition and sociolinguistics. Students will explore how each of these theoretical areas apply to the field of language teaching.

TSL 661 Second Language Acquisition Credits: 3
Typically Offered: Fall.
Course Description: This course includes a study of the theories of first and second language acquisition. Subtopics of this area of study include: bilingualism, cognitive styles, communicative styles, personality factors, socio-cultural differences, learning theory, models of language acquisition, strategies used by adults and children in acquiring second or third language and the application of these factors to language teaching.

TSL 664 Language and Culture Credits: 3
Typically Offered: Summer.
Course Description: Focuses on the application of sociocultural linguistic theory and practice to teaching language learners.

TSL 665 Practicum in ELL: Elementary Credits: 2
Typically Offered: Fall, Spring, Summer.
Course Description: This course is intended for students who have completed the required courses in the TESOL Option and are seeking the ELL certification. Students will apply effective instructional and assessment techniques while working with elementary ELLs. The Practicum is completed under the supervision of experienced teachers in the context of the ELL or regular classroom setting. **Prerequisite(s):** TSL 559, TSL 560, TSL 562, and TSL 664, each with a grade of C or higher.

TSL 667 Practicum in ELL: Secondary Credits: 2
Typically Offered: Fall, Spring, Summer.
Course Description: This course is intended for students who have completed the required courses in the TESOL Option and are seeking the ELL certification. Students will apply effective instructional and assessment techniques while working with secondary ELLs. The Practicum is completed under the supervision of experienced teachers in the context of the ELL or regular classroom setting. **Prerequisite(s):** TSL 559, TSL 560, TSL 562, and TSL 664, each with a grade of C or higher.