

NURSING (NUR)

NUR 501 Foundations for Nursing Leadership Credits: 3

Typically Offered: Fall.

Course Description: Historical, contemporary and evolving theories and concepts from nursing and related disciplines provide the framework for examination of nursing leadership in a variety of settings.

NUR 502 Advanced Health Assessment and Health Promotion Credits: 3

Typically Offered: Fall.

Course Description: This course focuses on detailed health history taking and advanced physical assessment skills with an emphasis on clinical reasoning. The course includes a clinical component to provide students the opportunity to develop clinical proficiency in advanced health assessment.

NUR 503 Advanced Pathopharmacology Credits: 3

Typically Offered: Spring.

Course Description: This course focuses on integration of advanced concepts of pathophysiology and related pharmacologic interventions across the lifespan. The course includes a clinical component to provide students the opportunity to develop clinical proficiency in the application of pathophysiology concepts and pharmacologic interventions.

NUR 504 Professional Role Development for Nursing Leaders Credits: 3

Typically Offered: Summer.

Course Description: Role theory provides the integrative foundation for professional nursing leadership at the individual, interpersonal, organizational and societal levels. Roles are explored in relation to standards-based practice with an emphasis on human resource management and workforce development.

NUR 505 Nursing Seminar I Credits: 1

Typically Offered: Fall.

Course Description: This course will guide students through the practices of academic and professional writing. Working with faculty, students will develop and implement search strategies to evaluate and synthesize the current literature on a faculty approved area of interest.

NUR 506 Health Care Policy, Organization, and Financing Credits: 3

Typically Offered: Fall.

Course Description: Foundational knowledge of U.S. health care delivery and financing system, with an emphasis on the role of health care leaders in advocating for health policies that reflect professional nursing values.

NUR 507 Statistics for Decision Support Credits: 3

Typically Offered: Fall.

Course Description: An examination of statistics with a practical application to healthcare data management and decision support. Emphasis on quantitative research methods as a foundation for evidence-based health care decision-making. Completion of an undergraduate statistics course and a minimum working knowledge SPSS functions prior to taking this course are recommended.

NUR 606 Informatics for Decision Support Credits: 3

Typically Offered: Summer.

Course Description: Integration of concepts from nursing, computer and information science to assist the students in the management, communication and assimilation of data necessary for informed clinical decision making. Students will gain experience in information process, structures and technologies to promote quality outcomes.

NUR 607 Leadership in Financial Management Credits: 3

Typically Offered: Fall.

Course Description: Financial management concepts and language are presented to prepare the nurse leader for collegial relationships with financial managers and other executives in health care organizations and setting to support attainment of optimal health care outcomes using fiscally sound management principles.

NUR 608 Curriculum and Program Development Credits: 3

Typically Offered: Fall.

Course Description: The philosophical foundations, principles & issues involved in curriculum & program development are explored. Curriculum designs, frameworks, implementation and program outcomes are considered in view of contemporary forces and issues in nursing education.

NUR 610 Instructional and Evaluation Strategies Credits: 3

Typically Offered: Spring.

Course Description: An integrated approach to traditional and innovative instructional and evaluation strategies for classroom, simulation lab and clinical practice is explored.

NUR 616 Research for Evidence-Based Nursing Leadership Credits: 3

Typically Offered: Spring.

Course Description: This course focuses on elements of rigorous research approaches including analyzing and interpreting study outcomes. Theory, researchable practice problems, research methods, as well as ethical consideration are examined.

NUR 618 Health Promotion and Disease Prevention in Diverse Populations Credits: 3

Typically Offered: Spring.

Course Description: Various health promotion and prevention strategies across the lifespan are reviewed. Emphasis is on health program planning, implementation and evaluation of nursing health care initiatives.

NUR 624 Nursing Seminar II Credits: 1

Typically Offered: Fall, Spring, Summer.

Course Description: This course allows students to build the foundation for MSN internship project by identifying a project focus that is grounded in evidence-based practice. Students will conduct a literature review, build a professional portfolio, and collaborate with faculty to define project topic. **Prerequisite(s):** MSN Program Director approval.

NUR 645 Advanced Topics in Nursing Credits: 1-3

Typically Offered: Departmental Discretion.

Course Description: Advanced content in healthcare leadership or nursing education, taught on a rotational basis. Specific topics may include, but are not limited to: advanced statistics, development and implementation of evidence-based research project, writing for publication, or writing for grant application. May be repeated for credit. **Prerequisite(s):** NUR 501, NUR 504, NUR 505, or MSN Program Director approval.

NUR 650 Nurse Leader Internship Credits: 1-4

Typically Offered: Fall, Spring.

Course Description: Synthesize and apply knowledge and experience from graduate courses to enhance preparation for advanced leadership. May be taken for up to 4 credit hours. **Prerequisite(s):** NUR 624 and MSN Program Director approval.

NUR 651 Nurse Educator Internship Credits: 3

Typically Offered: Fall, Spring.

Course Description: An immersion experience that supports the opportunity to focus on a population of interest and a specific graduate level nurse educator role through a precepted direct patient care clinical and a precepted experience with a practicing nurse educator, leader, or organizational executive. Students will demonstrate mastery of knowledge and skills that will have an impact on direct patient care by defending the outcomes of the internship project through a professional paper and formal presentation. May be taken up to two times for credit.

Prerequisite(s): NUR 624