

# FRENCH (FRE)

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## FRE 100 Elementary French I Credits: 3

**Typically Offered:** Fall.

**Course Description:** Beginning study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of French (with a grade of C or higher, and within three years of the semester in question) may place into a higher level French course with departmental permission.

**CORE 42:** MOTR LANG 101; French I (attribute M054)



## FRE 101 Elementary French II Credits: 3

**Typically Offered:** Spring.

**Course Description:** Continued study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Students must earn a minimum grade of C in order to continue in sequenced languages courses. **Prerequisite(s):** A grade of C or higher in FRE 100.

**CORE 42:** MOTR LANG 102; French II (attribute M054)



## FRE 200 Intermediate French I Credits: 3

**Typically Offered:** Fall.

**Course Description:** Through classroom interaction, students develop oral and written skills needed for practical and daily-life situations; study linguistic structures and functions needed to ask questions, compare, contrast, and describe; develop reading skills and expand vocabulary; and increase cultural awareness of the French-speaking world. Students must earn a minimum grade of C in order to continue in sequenced languages courses. **Prerequisite(s):** A grade of C or higher in FRE 101 or departmental approval.

## FRE 201 Intermediate French II Credits: 3

**Typically Offered:** Spring.

**Course Description:** Through classroom interaction, students further develop oral and written skills needed for practical daily-life situations; study in greater depth linguistic structures and functions needed to ask questions, narrate in three tenses, compare and contrast, describe; build reading skills and expand vocabulary; and increase cultural awareness of the French-speaking world. Students must earn a minimum grade of C in order to continue in sequenced languages courses. **Prerequisite(s):** A grade of C or higher in FRE 200 or departmental approval.