MOTR CORE 42 COURSES

The Missouri Higher Education Core Transfer Curriculum is a recommended lower-division core curriculum of forty-two semester credit hours intended to facilitate student transfer among Missouri’s public institutions of higher education. It is a statewide general education course of study intended to ensure that all graduates possess a common core of college-level skills and knowledge.

CORE 42 is comprised of dozens of courses distributed across five knowledge areas - Social & Behavioral Sciences; Written and Oral Communications; Natural Sciences; Mathematical Sciences; Humanities and Fine Arts. The courses in each knowledge area are designated with a Missouri Transfer (MOTR) course number, which guarantees the one-to-one transfer among all Missouri public institutions of higher education.

Missouri Western MOTR courses are identified within the course descriptions below. More information on the CORE 42 program can be found here (https://www.missouriwestern.edu/registrar/core42).

---

A

ART 100 Introduction to Art Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: General background in the history, philosophy, principles, and techniques of the visual arts.
CORE 42: MOTR ARTS 100; Art Appreciation

ART 110 Beginning Drawing I Credits: 3
Typically Offered: Fall, Spring.
Course Description: Elementary drawing with the figure, still life, landscape, and perspective in various media. Six studio hours.
CORE 42: MOTR PERF 105D; Studio Art - Introduction to Drawing

ART 140 Ceramics I Credits: 3
Typically Offered: Fall, Spring.
Course Description: Traditional and contemporary approaches to ceramics as an art form; emphasizes technical, historical, and aesthetic problems. Six studio hours.
CORE 42: MOTR PERF 105C; Studio Art- Introduction to Ceramics

ART 180 Fibers Credits: 3
Typically Offered: Fall, Spring.
Course Description: Introduction to basic fiber arts with an overview of materials and methods. Exploration of the media may include surface design, textile printing, fabric construction, weaving, papermaking, book construction, and sculptural techniques. Six studio hours. May be repeated for credit.
CORE 42: MOTR PERF 105M; Studio Art- Multimedia Crafts

---

B

BIO 101 Principles of Biology Credits: 4
Typically Offered: Fall, Spring.
Course Description: Introductory course on the principles of living phenomena intended for students not major in biology. Meets General Studies Category 2, Line 1 requirement. Three hours lecture, two hours lab.
CORE 42: MOTR BIOL 100L; Essentials in Biology with Lab

BIO 105 Principles of Organismal Biology Credits: 4
Typically Offered: Fall, Spring.
Course Description: Examines basic concepts and principles of evolutionary biology, behavior, ecology, physiology and morphology at the organismal level. Three hours lecture, three hours lab per week. LAS Writing. Prerequisite(s): ACT math score of 22 or higher or a score of 70 or higher on the MWSU Math Placement Exam or the equivalent, ACT English score of 18 or higher or the equivalent, and ACT reading score of 18 or higher or the equivalent.
CORE 42: MOTR BIOL 150LOR; Biology w/Lab

BIO 106 Principles of Cell Biology Credits: 4
Typically Offered: Fall, Spring.
Course Description: This introductory biology course examines the structure and function of animal and plant cells, interactions between cells, intra- and intercellular signaling mechanisms and basic cellular biochemistry. Within the above context, students are also introduced to basic concepts of molecular biology and development. Three hours lecture, three hours lab. LAS Writing. Prerequisite(s): ACT math score of 22 or higher or a score of 70 or higher on the MWSU Math Placement Exam or the equivalent, ACT English score of 18 or higher or the equivalent, and ACT reading score of 18 or higher or the equivalent.
CORE 42: MOTR BIOL 150LCB; Biology with Lab
BIO 250 Anatomy and Physiology Credits: 5
Typically Offered: Fall, Spring, Summer.
Course Description: Concepts of human structure and function and relationships of these concepts to cells, tissues, organs and systems. Four hours lecture, two hours lab. Prerequisite(s): A grade of C or better in either BIO 101 or BIO 106.
CORE 42: MOTR LIFS 150LAP; Human Biology with Lab

CHE 101 Introductory Chemistry Credits: 4
Typically Offered: Fall.
Course Description: Chemistry for liberal arts and sciences students; meets the minimum physical science requirement. Three hours lecture, two hours lab.
CORE 42: MOTR CHEM 100L; Essentials in Chemistry with Lab

CHE 104 Fundamentals of Chemistry Credits: 5
Typically Offered: Fall, Spring.
Course Description: A survey of chemistry with special emphasis on solution and biochemistry, for students majoring in scientific and technological fields such as nursing. Four hours lecture, two hours lab.
CORE 42: MOTR CHEM 100L; Essentials in Chemistry with Lab

CHE 111 General Chemistry I Credits: 5
Typically Offered: Fall.
Course Description: Basic concepts of chemistry: atomic theory and periodic system, chemical calculations, oxidation-reduction, states of matter, theory of chemical bonding, atomic structures. Four hours lecture, three hours lab. Prerequisite(s): Mat ACT of 22 or higher or a score of 70 or higher on the MWSU Math Placement Exam or the equivalent.
CORE 42: MOTR CHEM 150L; Chemistry with Lab

CHI 100 Elementary Chinese I Credits: 3
Typically Offered: Fall, Spring.
Course Description: Beginning study of Chinese language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities.
CORE 42: MOTR LANG 105; Foreign Language I

CHI 101 Elementary Chinese II Credits: 3
Typically Offered: Fall.
Course Description: Continued study of Chinese language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Students must earn a minimum grade of C in order to continue in sequenced language courses. Prerequisite(s): A grade of C or higher in CHI 100.
CORE 42: MOTR LANG 106; Foreign Language II

COM 104 Oral Communication Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Principles of speech as applied in meaningful participation in society.
CORE 42: MOTR COMM 110; Fundamentals of Public Speaking

ECO 101 Current Issues in the Economy Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Introductory course covering current economic events and economic problems facing society. Topics include health care, the environment, crime and poverty, globalization, and recession and growth in the national economy. As the economic aspects of these issues are explored, the student is introduced to the methods used by economists to analyze problems and to develop possible solutions.
CORE 42: MOTR ECON 100; Introduction to Economics

ECO 260 Principles of Macroeconomics Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Introduction to basic principles of economics with emphasis on the analysis of unemployment, GDP, inflation, and public debt, discusses fiscal and monetary theories and public policies.
CORE 42: MOTR ECON 101; Introduction to Macroeconomics

ECO 261 Principles of Microeconomics Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Introduction to economic fundamentals with emphasis on supply and demand analysis, factor markets, different market structures, international economics, and various economic problems.
CORE 42: MOTR ECON 101; Introduction to Microeconomics

ENG 104 College Writing and Rhetoric Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Instruction in reading and writing, emphasizes expository prose. Fulfills first half of the general studies requirement in English composition. Prerequisite(s): A grade of C or higher in RDG 095, or an ACT Reading score of 18 or higher, or a passing score on the Accuplacer test. A grade of C or higher in ENG 100, or an ACT English score of 18 or higher, or a passing score on the Writing Placement Examination. (See class schedule for information about placement exams)
CORE 42: MOTR ENGL 100; Composition I
ENG 108 College Writing and Research  Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: Instruction in college-level research and rhetoric: continued practice in college-level writing. Fulfills second half of the General Studies requirement in English composition. Prerequisite(s): A grade of C or higher in ENG 104.

CORE 42: MOTR ENGL 200; Composition II

ENG 112 Honors Composition and Rhetoric  Credits: 3
Typically Offered: Fall.
Course Description: An enriched course on rhetoric, argument, and academic research open to students who achieve superior scores on the Writing Placement Examination (WPE) administered by the Department of English and Modern Languages, or who score 26 or higher on the ACT English subtest. This course fulfills the English composition requirement for basic skills in general studies for four-year degree programs. (See class schedule for information about the WPE.).

CORE 42: MOTR ENGL 200; Composition II

ENG 210 Approaches to Literature  Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: A General Studies course emphasizing ways of reading and writing about multiple genres of literature. Various thematic approaches may be offered. Course may not be repeated for credit.

CORE 42: MOTR LITR 100; Introduction to Literature

ENG 245 Introduction to Creative Writing  Credits: 3
Typically Offered: Fall, Spring.
Course Description: Students will test their talents at creating poetry, short fiction, and literary creative nonfiction to prepare them for upper-level coursework. Assignments and texts will provide students the fundamental terms and concepts that apply to the craft of creating each genre. Also, students will analyze the craft of both classics and contemporary pieces that show mastery. Each student will create a course portfolio that showcases her or his best works in all genres.
Prerequisite(s): A grade of C or higher in ENG 104.

CORE 42: MOTR LITR 100; Technical Writing

EFC 200 Introduction to Technical Communication  Credits: 3
Typically Offered: Fall.
Course Description: Workshop in technical style emphasizing shorter forms of technical writing as well as proposals and reports. Students are introduced to processes for producing documents in workplace, technical, and professional settings. They will also apply word processing software appropriate software for completing work professionally, including basics of graphics, styles, format, and layout. LAS Ethics; LAS Computer Literacy. Prerequisite(s): ENG 104.

CORE 42: MOTR ENGL 110; Technical Writing

FRE 100 Elementary French I  Credits: 3
Typically Offered: Fall.
Course Description: Beginning study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of French (with a grade of C or higher, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in this course.

CORE 42: MOTR LANG 101; French I

FRE 101 Elementary French II  Credits: 3
Typically Offered: Spring.
Course Description: Continued study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Students must earn a minimum grade of C in order to continue in sequenced languages courses. Prerequisite(s): A grade of C or higher in FRE 100.

CORE 42: MOTR LANG 102; French II

GEO 100 World Geography  Credits: 3
Typically Offered: Fall, Spring.
Course Description: A systematic and regional analysis of the world's diverse cultural realms emphasizing the five themes of geography (location, place, interaction of people and the physical environment, movement, and region).

CORE 42: MOTR GEOG 101; World Regional Geography

GEO 160 Physical Geography  Credits: 4
Typically Offered: Fall, Spring.
Course Description: Analysis of Earth's physical systems, Earth-Sun relationships, weather and climate, soils and landforms, fluvial processes, global vegetation, exercises involving data collection, aerial photography and map interpretation, and data analysis. Three hours lecture and two hours lab.

CORE 42: MOTR GEOG 100L; Physical Geography with Lab
GER 100 Elementary German I  Credits: 3
Typically Offered: Fall.
Course Description: Beginning study of German language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of German (with a grade of C or higher, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in this course.

CORE 42: MOTR LANG 105; Foreign Language I

GER 101 Elementary German II  Credits: 3
Typically Offered: Spring.
Course Description: Continued study of German language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Students must earn a minimum grade of C in order to continue in sequenced languages courses. Prerequisite(s): A grade of C or higher in GER 100.

CORE 42: MOTR LANG 106; Foreign Language II

H

HIS 120 Modern World History  Credits: 3
Typically Offered: Departmental Discretion.
Course Description: A survey of the political, social, and economic history of the world (Europe, Africa, Middle East, India, Far East, and Latin America) from 1815 to the present.

CORE 42: MOTR HIST 202; World History II

HIS 140 American History to 1865  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The discovery of America to the end of the Civil War; colonial America, the Revolution, national development, sectionalism, and the Civil War.

CORE 42: MOTR HIST 101; American History I

HIS 150 American History since 1865  Credits: 3
Typically Offered: Fall, Spring.
Course Description: Continuation of HIS 140. Reconstruction, industrialization, urbanization, emergence as a world power, progressivism, World War I, the New Deal, World War II, and postwar America.

CORE 42: MOTR HIST 102; American History II

HIS 200 Ancient and Medieval Civilization  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The western world from antiquity to the fifteenth century; the emergence of civilization in the Nile and Tigris-Euphrates valleys; the political, social, economic, and intellectual contributions of Greece, Rome, and medieval Europe.

CORE 42: MOTR WCIV 101; Western Civilization I

HIS 210 Early Modern Civilization  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The western world from 1500 to 1815; national states, the geographical revolution, the founding of European overseas empires, the Reformation, the emergence of constitutional governments, the Scientific Revolution, and the American French Revolutions.

CORE 42: MOTR WCIV 102; Western Civilization II

HIS 230 Modern Europe: 1789 to the Present  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The French Revolution and Napoleonic periods; reaction, nationalism, and revolution; rise of socialism; imperialism; World War I, the Russian Revolutions and Soviet communism; the rise of fascism; Hitler, Stalin, and World War II; the Holocaust; the postwar bipolar world order; the bloc system.

CORE 42: MOTR WCIV 102; Western Civilization II

HUM 203 Humanities: Ancient and Medieval  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the classical period to the Renaissance.

CORE 42: MOTR WCIV 101; Western Civilization I

HUM 204 Humanities: Middle Ages to the French Revolution  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the Middle Ages to the French Revolution.

CORE 42: WCIV 102; Western Civilization II

HUM 205 Humanities: American Revolution to the Present  Credits: 3
Typically Offered: Fall, Spring.
Course Description: The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the American Revolution to the present.

CORE 42: WCIV 102; Western Civilization II
L

LAW 100 Introduction to Criminal Justice Credits: 3
Typically Offered: Fall, Spring.
Course Description: A general introduction to criminal justice for students whose academic interests involve the analysis and interpretation of data. Emphasis is placed on the development of statistical thinking and the use of technology. Topics include graphical and numerical methods for summarizing univariate and bivariate data, basic probability, discrete and continuous probability distributions, linear regression, characteristics of good study designs, confidence intervals and hypothesis testing. Same as MAT 111. Three hours lecture, two hours lab. Prerequisite(s): ACT math subscore of at least 18 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR CRJS 101; Introduction to Criminal Justice

MAT 110E Contemporary Problem Solving Credits: 4
Typically Offered: Fall, Spring.
Course Description: Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Same as MAT 110E. Prerequisite(s): ACT math subscore of at least 22 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 120; Mathematical Reasoning and Modeling

MAT 111 Introductory Statistics Credits: 3
Typically Offered: Fall, Spring.
Course Description: A general introduction to statistics for students whose academic interests involve the analysis and interpretation of data. Emphasis is placed on the development of statistical thinking and the use of technology. Topics include graphical and numerical methods for summarizing univariate and bivariate data, basic probability, discrete and continuous probability distributions, linear regression, characteristics of good study designs, confidence intervals and hypothesis testing. Same as MAT 111E. Prerequisite(s): ACT math subscore of at least 22 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 110; Statistical Reasoning

MAT 111E Introductory Statistics Credits: 4
Typically Offered: Fall, Spring.
Course Description: A general introduction to statistics for students whose academic interests involve the analysis and interpretation of data. Emphasis is placed on the development of statistical thinking and the use of technology. Topics include graphical and numerical methods for summarizing univariate and bivariate data, basic probability, discrete and continuous probability distributions, linear regression, characteristics of good study designs, confidence intervals and hypothesis testing. Same as MAT 111. Three hours lecture, two hours lab. Prerequisite(s): ACT math subscore of at least 18 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 110; Statistical Reasoning

M

MAT 110 Contemporary Problem Solving Credits: 3
Typically Offered: Fall, Spring.
Course Description: Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Same as MAT 110. Three hours lecture, two hours lab. Prerequisite(s): ACT math subscore of at least 18 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 120; Mathematical Reasoning and Modeling

MAT 110E Contemporary Problem Solving Credits: 4
Typically Offered: Fall, Spring.
Course Description: Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Same as MAT 110E. Prerequisite(s): ACT math subscore of at least 18 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 120; Mathematical Reasoning and Modeling

MAT 111 Introductory Statistics Credits: 3
Typically Offered: Fall, Spring.
Course Description: A general introduction to statistics for students whose academic interests involve the analysis and interpretation of data. Emphasis is placed on the development of statistical thinking and the use of technology. Topics include graphical and numerical methods for summarizing univariate and bivariate data, basic probability, discrete and continuous probability distributions, linear regression, characteristics of good study designs, confidence intervals and hypothesis testing. Same as MAT 111E. Prerequisite(s): ACT math subscore of at least 22 or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 110; Statistical Reasoning

MAT 112 Finite Mathematics Credits: 3
Typically Offered: Fall, Spring.
Course Description: Linear and quadratic equations, graphs, and functions including exponential and logarithmic functions; mathematics of finance, annuities, sinking funds and mortgages; linear programming; counting methods, probability, expectation; descriptive statistics. Not open to the student with credit in MAT 165 or MAT 167. Prerequisite(s): ACT math subscore of at least 22 or a grade of C or higher in MAT 110E or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 120; Mathematical Reasoning and Modeling

MAT 116 College Algebra Credits: 3
Typically Offered: Fall, Spring.
Course Description: Linear, quadratic, and miscellaneous equations and inequalities; relations and functions including polynomial, exponential, and logarithmic functions; graphing; systems of equations; and matrices. Not open to the student with credit in MAT 165 or MAT 167. Prerequisite(s): ACT math subscore of at least 22 or a grade of C or higher in MAT 110E or a sufficient score on the math placement exam or departmental approval. CORE 42: MOTR MATH 130; Pre-Calculus Algebra

MAT 147 Applied Calculus Credits: 5
Typically Offered: Fall.
Course Description: An applied course in techniques of differentiation and integration; applications primarily from the technological fields; analytic geometry, functions, differential and integral calculus. Prerequisite(s): ACT math score of 25 or higher or a grade of C or higher in MAT 116. CORE 42: MOTR MATH OTHER; Mathematical Sciences
MAT 165 Calculus with Analytic Geometry I: Differentiation  Credits: 3  
Typically Offered: Fall.  
Course Description: Includes the study of limits and continuity of real functions, the derivative of algebraic and trigonometric functions, and applications of the derivative. Not open to the student with credit in MAT 167. Prerequisite(s): ACT math score of 25 or higher, or a grade of C or higher in MAT 116 and a grade of C or higher or concurrent enrollment in MAT 119.  
CORE 42: MOTR MATH OTHER; Mathematical Sciences

MAT 167 Calculus with Analytic Geometry I  Credits: 5  
Typically Offered: Fall, Spring.  
Course Description: The first of three sequenced courses in calculus. Includes the study of limits and continuity of real functions, the derivative and its applications, the integral, and the integration and differentiation of trigonometric, exponential and logarithmic functions. Not open to the student with credit in MAT 166. Prerequisite(s): ACT math score of 25 or higher or a grade of C or higher in MAT 116 and MAT 119.  
CORE 42: MOTR MATH OTHER; Mathematical Sciences

MUS 101 Perspectives in Music  Credits: 3  
Typically Offered: Fall, Spring, Summer.  
Course Description: Music materials, forms, historical-social development of composers and compositions. Various themes may be pursued. May not be repeated for credit.  
CORE 42: MOTR MUSC 100; Music Appreciation

MUS 103 Fundamentals of Music  Credits: 2  
Typically Offered: Departmental Discretion.  
Course Description: Materials of music through triads and simple double and triple rhythm; includes music reading/aural recognition. Meets three hours per week.  
CORE 42: MOTR MUSC 101; Music Fundamentals

MUS 140 Community Chorus  Credits: 1  
Typically Offered: Fall, Spring.  
Course Description: Group singing of various styles of music literature. Meets two hours per week. May be repeated for credit.  
CORE 42: MOTR PERF 102C; Music Performance - Choir

MUS 145 Marching Band  Credits: 1  
Typically Offered: Fall.  
Course Description: Performance of marching maneuvers. Meets six hours per week. May be repeated for credit. Rehearsals commence about one week before beginning of semester. Meets General Studies Category 5, Line 2 physical activity course. Prerequisite(s): Departmental approval.  
CORE 42: MOTR PERF 102B; Music Performance - Band

MUS 146 Concert Band  Credits: 1  
Typically Offered: Spring.  
Course Description: Basic concert band literature with public performance; laboratory for conducting and arranging students; experience on secondary instruments. Meets three hours per week. May be repeated for credit.  
CORE 42: MOTR PERF 102B; Music Performance - Band

MUS 310 History of Music: Ancient to Baroque  Credits: 2  
Typically Offered: Spring.  
Course Description: Musical styles, techniques, composers, and culture from ancient music to the 1700s. Prerequisite(s): MUS 217.  
CORE 42: MOTR MUSC 103; Music History I

MUS 311 History of Music: Classical to Modern  Credits: 2  
Typically Offered: Fall.  
Course Description: Musical styles, techniques, composers, and culture from the 1700s to the early 1900s. Prerequisite(s): MUS 217.  
CORE 42: MOTR MUSC 104; Music History II

MUS 346 Orchestra  Credits: 1  
Typically Offered: Fall, Spring.  
Course Description: Performance of selected standard orchestral literature. Meets three hours per week. May be repeated for credit. Prerequisite(s): Departmental approval.  
CORE 42: MOTR PERF 102O; Music Performance - Orchestra

MUS 415 Jazz History  Credits: 2  
Typically Offered: Fall (even-numbered years).  
Course Description: Overview of the history and evolution of jazz, from its humble beginnings the late 1800's to New Orleans in the early 1900's to bebop and beyond. This course will introduce the primary performers and the literature of the various development periods. Prerequisite(s): MUS 368 or MUS 403.  
CORE 42: MOTR MUSC 100J; Music Appreciation Jazz

P

PHL 210 Introduction to Philosophy  Credits: 3  
Typically Offered: Fall, Spring.  
Course Description: Survey of the origins and development of philosophical thought focusing on texts selected from the classical, medieval, modern and contemporary periods.  
CORE 42: MOTR PHIL 100; Introduction to Philosophy
CORE 42:
Three hours lecture and two hours lab.

Course Description: Typically Offered: PHY 104, Introduction to Astronomy, Credits: 4
Prerequisite(s): None
Corequisites:

PHY 107 Introduction to Physics, Credits: 4
Typically Offered: Spring.
Course Description: A comprehensive, quantitative study of the concepts and laws of physics. Designed for students majoring in fields other than the physical sciences, mathematics, or engineering. Topics include motion, gravity, electromagnetism, atomic and nuclear physics, optics, and relativity. Three hours of lecture, two hours lab. Not open to the student with credit in PHY 110 or PHY 210. Prerequisite(s): ACT math score of 20 or higher or the equivalent.

CORE 42: MOTR PHYS 110L; Essentials in Physical Sciences with Lab

PHI 230 Ethics, Credits: 3
Typically Offered: Fall, Spring.
Course Description: An introduction to ethical theory focusing on the major traditions of Western philosophical ethics and their practical application to contemporary moral issues.

CORE 42: MOTR PHIL 102P, Introduction to Ethics

PHL 232 Business Ethics, Credits: 3
Typically Offered: Fall, Spring.
Course Description: An introduction to ethical theory focusing on the major traditions of Western philosophical ethics and their practical application to contemporary moral issues in business.

CORE 42: MOTR PHIL 102P, Introduction to Ethics- Business and Professional

PHY 101 Physics for the Liberal Arts, Credits: 4
Typically Offered: Fall.
Course Description: A comprehensive, descriptive study of the scientific principles of the physical world, including the history of science, motion, energy, cosmology, geophysics, etc. Designed to provide students without significant previous coursework in the physical sciences with a solid introduction to the terminology and concepts required for further study. Three hours lecture, two hours lab. Not open to the student with credit in PHY 107, PHY 110, or PHY 210.

CORE 42: MOTR PHYS 100L; Essentials in Physics with Lab

PHY 104 Introduction to Astronomy, Credits: 4
Typically Offered: Fall, Spring.
Course Description: Basic course in astronomy, mostly descriptive in nature; solar system, stellar astronomy, structure of galaxy and universe. Three hours lecture and two hours lab.

CORE 42: MOTR ASTR 100L; Astronomy with Lab

PHY 110 College Physics I, Credits: 4
Typically Offered: Fall, Spring.
Course Description: Classical treatment of mechanics, energy, waves, and heat. Three hours lecture, three hours lab. Not open to students with credit in PHY 210. Prerequisite(s): MAT 166 or MAT 167.

CORE 42: MOTR PHYS 150L; Physics I with Lab

PHY 210 University Physics I, Credits: 5
Typically Offered: Fall.
Course Description: This course is a comprehensive study of mechanics, relativity, oscillations, waves, and thermodynamics involving simulations, applications, and experimentation. Course assignments require the student to have a thorough knowledge of college algebra, trigonometry, and calculus. Three hours lecture, two hours computer aided instruction lab, two hours experimentation lab. Prerequisite(s): MAT 166 or MAT 167.

CORE 42: MOTR PHYS 200L; Advanced Physics I with Lab

PSC 101 American National Government, Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: The American constitutional system, including Congress, the presidency, and the courts; and public issues.

CORE 42: MOTR POSC 101; American Government

PSC 200 International Politics, Credits: 3
Typically Offered: Spring.
Course Description: The nature of politics at the international level; the national state system and state capabilities; foreign policy objectives, formulation, and execution; international organizations and alignments; contemporary world tensions. LAS International/Intercultural. Prerequisite(s): PSC 101.

CORE 42: MOTR POSC 201; International Relations

PSC 210 Comparative Political Systems, Credits: 3
Typically Offered: Fall.
Course Description: Structural-functional analysis of major European political systems; comparison and contrast among such systems and with others of contemporary significance. Prerequisite(s): PSC 101.

CORE 42: MOTR POSC 202; Introduction to Comparative Politics
PSY 101  General Psychology  Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: General information about psychology in everyday life, designed to correct misconceptions and to give the student a better understanding of self and others.
CORE 42: MOTR PSYC 100; General Psychology

PSY 240  Life-Span Developmental Psychology  Credits: 3
Typically Offered: Spring.
Course Description: The cognitive, personality, emotional, social, and physical changes that occur from conception through old age. This course is intended primarily for majors in fields which require a developmental psychology overview of the life span. Credit for this course is not applicable toward a psychology major. Prerequisite(s): PSY 101.
CORE 42: MOTR PSYC 200; Life Span Human Development

REL 250  Religions of East Asia and Oceania  Credits: 3
Typically Offered: Spring (even-numbered years).
Course Description: Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in East Asia and Oceania.
CORE 42: MOTR RELG 100; World Religion

REL 251  Religions of the West  Credits: 3
Typically Offered: Fall (even-numbered years).
Course Description: Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in West Asia, Europe, and the Americas.
CORE 42: MOTR RELG 100; World Religion

REL 252  Religions of South Asia and Africa  Credits: 3
Typically Offered: Fall (odd-numbered years).
Course Description: Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in South Asia and Africa.
CORE 42: MOTR RELG 100; World Religion

SOC 110  Introduction to Sociology  Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: An introduction to the discipline of sociology; basic sociological concepts and theories; a survey of the major topics such as culture, society, social interaction, groups, crime, race/ethnicity, class, gender, the family, education, religion, medicine, economy, politics. Cross-cultural comparisons.
CORE 42: MOTR SOCI 101; General Sociology

SOC 120  General Anthropology  Credits: 3
Typically Offered: Fall.
Course Description: The bio-cultural evolution of the human species, with emphasis on culture as adaptation for survival; comparison of human non-literate societies, stressing cultural variability, cultural relativity, and similarities between cultures.
CORE 42: MOTR ANTH 101; General Anthropology

SOC 230  Social Problems  Credits: 3
Typically Offered: Fall.
Course Description: An analysis of contemporary American social problems, such as poverty, social inequality, crime and law enforcement, health and health care, population and the environment, problems in the family, education, politics and the economy. Global comparisons. Prerequisite(s): SOC 110.
CORE 42: MOTR SOCI 201; Social Problems

SPA 100  Elementary Spanish I  Credits: 3
Typically Offered: Fall.
Course Description: Beginning study of Spanish language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of Spanish (with a grade of C or higher) and within three years of the semester in question should attempt the placement exam because they will receive audit credit only should they enroll in this course.
CORE 42: MOTR LANG 103; Spanish I

SPA 101  Elementary Spanish II  Credits: 3
Typically Offered: Spring.
Course Description: Continued study of Spanish language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Students must earn a minimum grade of C in order to continue in sequenced languages courses. Prerequisite(s): A grade of C or higher in SPA 100.
CORE 42: MOTR LANG 104; Spanish II

THR 113  Introduction to Theatre  Credits: 3
Typically Offered: Fall, Spring, Summer.
Course Description: The contributions made by directors, actors, designers, technicians, and playwrights to modern dramatic productions. Participation in a production as performer, member of stage or construction crew, or members of production committee may be required.
CORE 42: MOTR THEA 100A; Theatre Appreciation
THR 126  Stage Movement Workshop  Credits: 2
Typically Offered: Departmental Discretion.
Course Description: Fundamentals of stage movement for performers and directors. Includes a basic overview of various body alignment techniques (i.e., Alexander Technique), character creation through movement using masks and clown work. Prerequisite(s): THR 113.
CORE 42: MOTR PERF 100SM; Stage Movement

THR 221  Technical Production 1  Credits: 3
Typically Offered: Fall.
Course Description: Designed to acquaint the student with the fundamentals of scenic construction and mechanics of stage lighting, the course will include studies in drafting, technical planning, basic shop tools, and techniques, construction of scenery and stage electrical equipment and practices.
CORE 42: MOTR PERF 104S; Stagecraft

THR 228  Acting I  Credits: 3
Typically Offered: Fall.
Course Description: Basic principles of acting theory. Studio work emphasizing warm-up techniques, improvisations, monologue and scene work. Two hours lecture, two hours lab.
CORE 42: MOTR PERF 100; Acting I

THR 275  Script Analysis  Credits: 3
Typically Offered: Fall (even-numbered years).
Course Description: A critical study of script formats: mastery of character and scene development used in works of dramatic literature and the practical application of this research to create a more dynamic and interesting character on stage. Prerequisite(s): THR 113 and ENG 104.
CORE 42: MOTR PERF 103SA; Script Analysis