

# TEACHING SECOND LANGUAGE (TSL)

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## **TSL 559 Policy, Curriculum and Instruction for ELLs Credits: 3**

**Typically Offered:** Fall.

**Course Description:** Exploration of the legal requirements for providing services to ELLs, as well as the advocacy, political, and instructional issues related to curriculum development and program management. Students will examine best practices for delivering services to ELLs with diverse needs.

## **TSL 560 Methods of Teaching ELLs Credits: 3**

**Typically Offered:** Spring.

**Course Description:** This course provides an overview of the theoretical foundations and applications of language instruction approaches, methods, and techniques that are effective in the classroom. It will focus on interactive and communicative language teaching methods as well as specific strategies for students and English language learners (ELL) in mainstream classrooms. This course is the foundation course for the TESOL Option and is a prerequisite for all other courses in the Option. However, this course can be taken concurrently with any other course in the TESOL Option.

## **TSL 561 Second Language Acquisition Credits: 3**

**Typically Offered:** Spring.

**Course Description:** This course includes a study of the theories of first and second language acquisition specifically as related to the teaching of English as a second language and foreign languages. Subtopics of this area of study include: bilingualism, cognitive styles, communicative styles, personality factors, socio-cultural differences among learners, learning theory, models of language acquisition, strategies used by adults and children in acquiring second or third language and the application of these factors to TESOL and foreign language learning situations.

**Prerequisite(s):** A grade of C or higher in TSL 560.

## **TSL 562 Materials and Assessments for ELLs Credits: 3**

**Typically Offered:** Spring.

**Course Description:** Advanced course in the analysis and preparation of materials and the basics of test development in the field of ESOL.

**Prerequisite(s):** A grade of C or higher in TSL 560.

## **TSL 632 Introduction to Linguistics Credits: 3**

**Typically Offered:** Summer.

**Course Description:** This course provides an introduction to linguistics, the scientific study of human language, targeted to language educators. Core theoretical areas surveyed in this course include phonetics, phonology, morphology, syntax, and semantics, as well as interdisciplinary areas such as language acquisition and sociolinguistics. Students will explore how each of these theoretical areas apply to the field of language teaching.

## **TSL 663 Research in ELL Credits: 3**

**Typically Offered:** Summer.

**Course Description:** This class is designed to challenge students to discover, formulate ideas, and discuss various factors relating to second language acquisition and the successful instruction of second language students. Using approved research techniques and procedures, students will produce a research paper on a topic chosen by them and approved by the instructor. The final paper will be presented to both undergraduate and graduate students enrolled in the program. **Prerequisite(s):** TSL 560 and TSL 561 both with a grade of C or higher.

## **TSL 664 Language and Culture Credits: 3**

**Typically Offered:** Fall, Spring.

**Course Description:** Focuses on understanding the foundation on which language acquisition, reading, writing, specific instructional technologies, ELL curriculum development, assessment tools and theories, education reform, philosophy of second language instruction, and other topics relevant to instruction function in diverse classroom settings. This course is designed to provide insight into the multiple factors related to teaching second language students in grades K-12. **Prerequisite(s):** TSL 560 with a grade of C or higher, or concurrent enrollment.

## **TSL 665 Practicum in ELL: Elementary Credits: 2**

**Typically Offered:** Fall, Spring, Summer.

**Course Description:** Students having completed the required courses in the TESOL Option and are seeking the ELL certification will conclude the program of study by working in a classroom/s containing ELL students. The Practicum focuses on peer observation/peer coaching under the supervision of experienced teachers in the context of the ELL or regular classroom setting. **Prerequisite(s):** TSL 559, TSL 560, TSL 561, TSL 562, and TSL 664, each with a grade of C or higher.

## **TSL 667 Practicum in ELL: Secondary Credits: 2**

**Typically Offered:** Fall, Spring, Summer.

**Course Description:** Students having completed the required courses in the TESOL Option and are seeking the ELL certification will conclude the program of study by working in a classroom/s containing ELL students. The Practicum focuses on peer observation/peer coaching under the supervision of experienced teachers in the context of the ELL or regular classroom setting. **Prerequisite(s):** TSL 559, TSL 560, TSL 561, TSL 562, and TSL 664, each with a grade of C or higher.